

# Acing the test: Educational effects of the SaberEs test preparation program in Colombia

ECONOMICS OF EDUCATION REVIEW

**DOI:**

<https://doi.org/10.1016/j.econedurev.2023.102459>

**Publicado:**

Martes, 10 Octubre 2023

**Authors:**

[Christian Manuel Posso-Suárez,](#)

Estefanía Saravia,

Pablo Uribe

**Clasificación JEL:**

A21, D04, I21, I24, I28

[Descargar documento](#)

## Lo más reciente

[Comercio exterior de servicios en Colombia 1994-2024: Un análisis descriptivo](#)

Sandra Isabel Salamanca-Gil, Enrique Montes-Uribe, Juan Sebastián Silva-Rodríguez

[Impacto de los cierres en la vía al llano sobre los precios de los alimentos en Colombia](#)

Jhorland Ayala-García, Yesica Tatiana Lara-Silva, Alejandro Alberto Vargas-Villamil, Lina Romero-Chaparro

[Impacto macroeconómico y fiscal del cambio demográfico](#)

Jesús Alonso Botero-García, Ligia Alba Melo-Becerra, Cristian Castrillón Gaviria, Daniela Gallo

[Otras Publicaciones](#)

Education in Colombia and Latin America is characterized by significant gaps in the quality of education as measured by standardized test scores. This paper assesses the impact of a Colombian program called *SaberEs*, which strengthens preparation for standardized cognitive tests such as the high school exit exam in Colombia (*Saber 11*) for low socioeconomic status students. The program provides competency-based training sessions to develop skills for analyzing and solving specific types of questions within school hours. Our difference-in-differences estimates show that *SaberEs* increased *Saber 11* scores by 2.22 ranks (or 0.074 standard deviations), which implies that the socioeconomic achievement gap was reduced by 23% regarding the control schools. Also, students affected by the program experienced a significant increase in access to tertiary education and merit-based scholarships in Colombia.